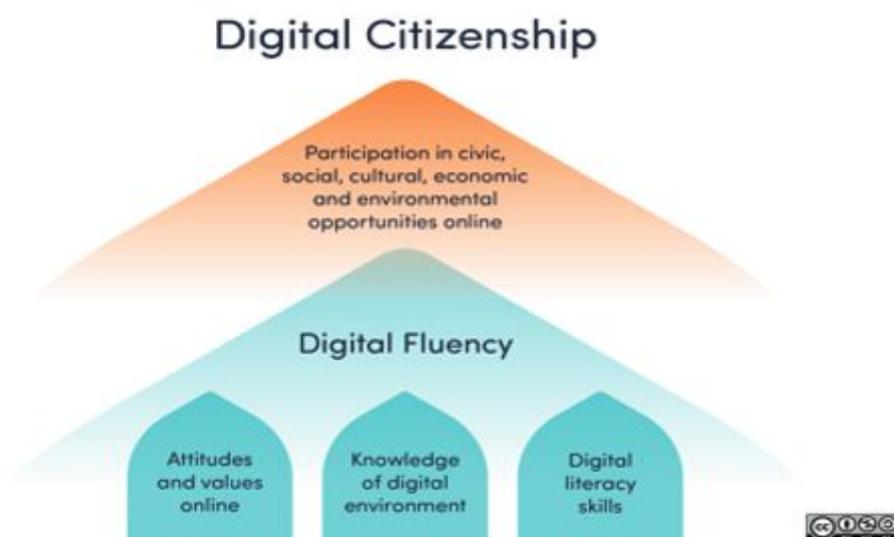


ST JOSEPH'S SCHOOL TIMARU DIGITAL CITIZENSHIP PROCEDURE



[Netsafe](#) asserts that digital citizenship combines the *confident, fluent use and combination* of three key elements:

- Skills and strategies to access technology to communicate, connect, collaborate and create;
- Attitudes, underpinned by values that support personal integrity and positive connection with others;
- Understanding and knowledge of the digital environments and contexts in which they are working, and how they integrate on/offline spaces;

and then *critically*:

- The ability to draw on this competence of 'digital fluency' to participate in life-enhancing opportunities (social, economic, cultural, civil) and achieve their goals in ways that make an important difference.

SIX UNDERPINNING PRINCIPLES FOR DIGITAL CITIZENSHIP

Netsafe advocates for the following six principles to underpin approaches to the development of digital citizenship:

1. **Ako** | Young people are ‘active agents’ in the design and implementation of digital citizenship, including approaches to online safety
2. **Whanaungatanga** | An unbounded, coherent home-school-community approach is central to the development of digital citizenship and online safety management
3. **Manaakitanga** | Approaches to digital citizenship are inclusive, responsive and equitable in design and implementation
4. **Wairuatanga** | Digital citizenship in action positively contributes to wellbeing and resilience development enabling safer access to effective learning and social opportunities
5. **Mahi tahi** | Digital citizenship development and online safety incident management are fostered through partnership approaches, coherent systems and collaboration
6. **Kotahitanga** | Evaluation and inquiry underpin the ongoing design of digital citizenship approaches, based on rich evidence from young people and their whanau.

St Joseph’s School supports this digital citizenship model for the promotion of safe and responsible use of technology.

GUIDELINES

1. St Joseph’s School will develop and maintain procedures around the safe and responsible use of the internet and related technologies (ICTs). These internet safety procedures will recognise the value of the technology and encourage its use in a teaching and learning context while helping to minimise and manage the challenges that may be experienced by students, teachers and the wider school community.
2. The school will consult with parents and the wider school community as to how it intends to use ICT and, where possible, explain how it benefits the teaching and learning process.

3. These procedures will aim to not only maintain a safer school environment, but also aim to address the need of students and other members of the school community to receive education about the safe and responsible use of information and communication technologies.

Procedure Reviewed: December 2016

Resource Manager
James McCarthy

Next Review Date: 2019